

# SUMMER SCHOOL ACROSS

Across Disciplines, Borders and People in Rural Development

**AERES Wageningen, 4 - 9 June 2018**



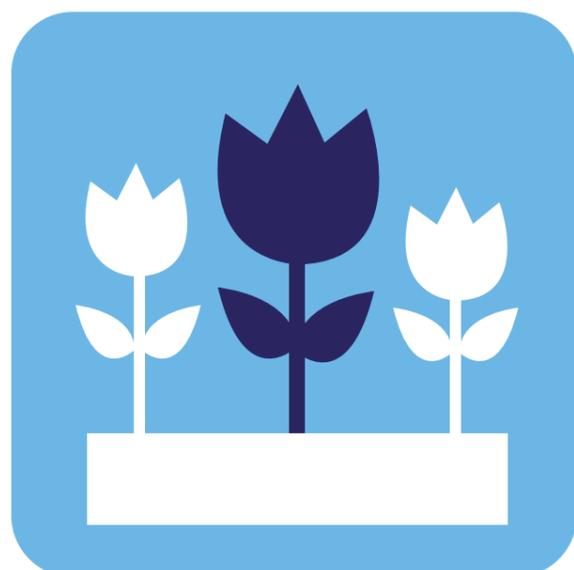
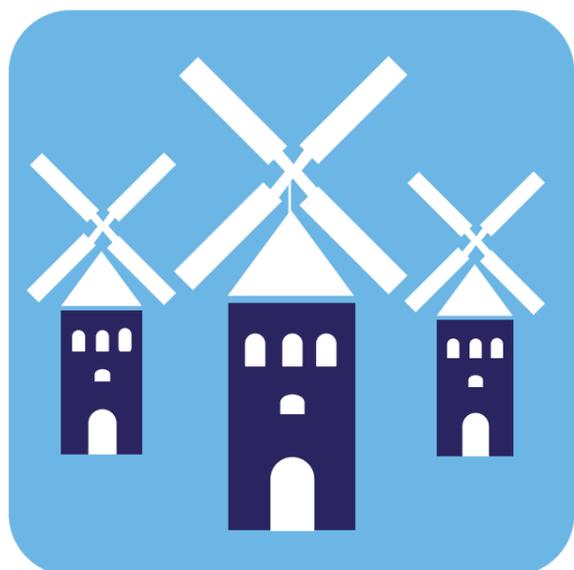
**Blended learning mobility for 24 students from 6 partner institutes (4 students per country)**

**Workload:** The work load is 56 hours = 2 European credits (ECTS). You will get a Certificate at the end of the course.

**Financial support:** € 715,- per participant, for transport, accommodation and subsistence costs (meals).

**How to apply:** please send a motivation letter in English to your national ACROSS-coordinator until **30/11/2017**

For further information, don't hesitate to contact your national ACROSS-coordinator ([j.noom@aeres.nl](mailto:j.noom@aeres.nl)).



Every day, we see people, cultures and nations increasingly turn inwards in their mind-set, orientation and handling, in response to complex issues in the global world.

In the world full of developments, information flows and challenges, communication between people and cultures, we are not always focused on understanding each other. Teachers in urban areas face major challenges to approach sensitive issues with classes characterized by a great cultural diversity.

The European Network of Learning and Teaching in Agriculture and Rural Development (ENTER) is launching its new Erasmus+ KA2-project ACROSS. This project aims to support and train pre-service and young in-service vocational teachers facing socially acute challenges in their professional career. In summer school in Wageningen (The Netherlands) an international group of starting teachers and teacher training students will meet, learn and practice. The summer school will be dedicated to dealing with socially acute topics in intercultural situations in vocational contexts.

### What can you expect in the summer school in Wageningen?

- lectures and workshops by teacher trainers from 6 European vocational training institutions
- doing explorative field-research on the topic;
- reflecting on a self-assessment, based on intercultural competences (flexibility, open mindedness, cultural empathy, emotional stability, social initiative, trust in others);
- working in international small sized working groups on group tasks and assignments;
- preparing and conducting team-teaching (creating learning arrangements for and in a diverse classroom on pre-vocational level, where pupils are at the age of 12-16);
- visiting two examples of vocational schools where you can experience a 'diversity climate';
- meeting international colleagues;
- creating work sheets as an inventory for further development.