



Institute of Education
and Counselling

Course Title:	Advanced Preparatory Course for Study at the CZU Prague
Code:	VCV153E
Course Completion:	Written and oral exam
Language of Teaching:	Czech language
Form of Teaching	Full-time
Course Mentor:	Assoc. Prof. Radmila Dytrtová
Number of hours:	600–720 hours

This course is intended for applicants to bachelor's or master's degree programs taught in Czech who:

- **did not pass the entrance exams for their chosen study programme,**
- **did not achieve a B2 language proficiency level according to the Common European Framework of Reference for Languages (CEFR) during the "Preparation for the study at the CZU Prague I and II" courses (VCV51Y, VCV52Y).**

Course Annotation:

This lifelong learning programme focuses on developing Czech language skills to level B2 CEFR, required for study in a chosen degree programme. It covers both productive (writing, speaking) and receptive (reading, listening) skills in an academic context. Emphasis is placed on vocabulary, grammar, pronunciation, and comprehension of academic texts and lectures. Students also become familiar with specific requirements and formats of entrance examinations and study materials in Czech.

Instruction in the course follows several key principles: it is communicative and practice-oriented, focused on the learner's needs, attentive to intercultural aspects, connected to academic and professional contexts, and designed to encourage independent learning.

Recommended optional programme components:

Professional preparation for future studies at relevant faculties (mathematics, chemistry, physics, biology).

Course objectives:

The aim of this course is linguistic and cultural preparation for study at a Czech university. Its content focuses on the development of communicative competence in Czech through the enhancement of skills and abilities, knowledge and awareness, attitudes, and social interaction, at level B2 of the Common European Framework of Reference for Languages, according to the criteria defined for this level.

Knowledge:

Students are able to understand the main ideas of complex texts dealing with both concrete and abstract topics, including subject-specific discussions in their field. They can take part in conversations with such fluency and spontaneity that they are able to conduct an informed dialogue with native speakers without causing strain for any participant in the interaction.

Skills:

Upon completion, students will be able to express themselves clearly without noticeable simplification of meaning. They will command sufficient linguistic resources to provide clear descriptions, express opinions, and develop arguments without obvious difficulty in searching for words. They will be able to use subordinate clauses for this purpose. They will be capable of writing coherent and detailed texts on a wide range of topics and will be able to explain their standpoint on current issues.

They will have command of vocabulary, more complex grammatical structures, and phrases drawn from a repertoire of academic conversational topics, and within these topics they will be able to engage in meaningful dialogue with a partner.

Competence - Communication:

Students understand standard spoken language, whether live or broadcast, on both familiar and less familiar topics that they commonly encounter in personal, social, academic, or professional life. They are able to comprehend the main ideas of speech that is complex both propositionally and linguistically, particularly when it concerns professional topics in their practice or within their field of study.

Competence - Opinion:

Students are capable of effectively evaluating the content of an academic text and its significance, identifying essential information, expressing their opinion on a given topic, and forming judgments regarding specific issues within their discipline. They can formulate research hypotheses, analyse data, and are able to argue in academic discussion with a native speaker.

Competence - Education:

Students are well prepared in all 4 language skills to advance to a higher level of Czech (C1), enabling them to take an international language certificate examination outside of their study plan.

Learning activities and teaching methods:

Classes take place in a practical format: five hours per day, Monday to Friday (4 hours in contact teaching + 1 hour online). In practically oriented language instruction, all forms of student engagement are used. Emphasis is placed on working with written and spoken texts. Grammatical structures are learned in relation to authentic contexts and texts. All teaching materials and sample examination tests are provided.

Both core and recommended literature reflect the nature of the chosen programme of study. Audiovisual aids and interactive boards are used throughout instruction.

Assessment methods and criteria:

The programme concludes with an examination assessing students' knowledge of Czech (grammar, everyday communication, and ability to work with academic terminology). The examination consists of a written part (grammar and vocabulary, listening exercises, and free written expression) and an oral part (a monologue on a selected topic and responses to questions posed by the examiner).

Language of instruction: Czech**Literature:****Basic**

Boccou Kestřánková, M., Pečený, P., Štěpánková, D., & Upton, K. (2013). *Čeština pro cizince B2*. Brno: Edika. ISBN 978-80-266-0178-4.

Recommended

Čechová, E., & Remediosová, H. (2013). *Čeština pro ekonomy – nástavbový kurz češtiny pro cizince*. Praha: UK. ISBN 978-80-246-2376-4.

Adamovičová, A., Ivanovová, D., & Hrdlička, M. (2011). *Basic Czech III*. Praha: UK.

Rozsypal, S. a kol. (2003). *Nový přehled biologie*. Praha: Scientia