

Course Title:	Preparation for study in English study programme at the CZU Prague I
Code:	VCV54E
Semester:	WINTER
course Completion:	Written and oral exam
Language of teaching:	English
Form of teaching:	Full-time study
Course Mentor:	Assoc. Prof. Radmila Dyrtrová, CSc.

Hours per week, examination: 25

Course Annotation:

The lifelong learning program prepares foreign applicants for study at the CZU in a selected bachelor's programme in English. During the preparation (5 hours every working day, contact form), applicants will deepen and consolidate their knowledge and skills in written and spoken academic language.

The course systematically develops academic skills, introduces linguistic resources typical of academic style, provides methodological guidance for working with specialist materials, and conveys strategies and techniques that support autonomous learning. It deepens the ability to communicate in English in general, professional, and academic contexts. Participants will become acquainted with the specific requirements and formats of entrance examinations and study materials in English.

Special emphasis is placed on the professional terminology used in subjects taught at CZU faculties and institute. At the end of the course, applicants sit proficiency examinations assessing their knowledge of English. Passing this examination is a prerequisite for advancing to further preparation at level B2 (Preparation for study in English study programme at the CZU Prague II).

Prerequisites:

English language (lower intermediate)

Recommended optional programme components:

Professional preparation for future studies at relevant faculties (mathematics, chemistry, physics, biology).

Course objectives:

The aim of the course is to develop language skills necessary for studying in English at CZU Prague. This includes both productive skills (writing and speaking) and receptive skills (reading and listening) in an academic context.

Emphasis is placed on vocabulary acquisition, grammar, pronunciation, and the ability to understand academic texts and lectures.

Knowledge:

Students will consolidate and expand their knowledge of discipline-specific terminology. They will further strengthen their knowledge of English grammar and become familiar with grammatical and other specific linguistic phenomena at level B2 of the Common European Framework of Reference for Languages (CEFR).

Skills:

Upon completion, students will be able to express themselves clearly without noticeable simplification of meaning. They will command sufficient linguistic resources to provide clear descriptions, express opinions, and develop arguments without obvious difficulty in searching for words. They will be able to use subordinate clauses for this purpose. They will be capable of writing coherent and detailed texts on a wide range of topics and will be able to explain their standpoint on current issues, presenting advantages and disadvantages of different options.

Students will have command of vocabulary, more complex grammatical structures, and phrases drawn from a repertoire of academic conversational topics, and within these topics they will be able to engage in meaningful dialogue with a partner.

Competence - Communication:

The programme primarily develops both oral and written communication in English. Students will be able to produce academic texts (e.g. essays, reports), respond to questions related to their programme of study, and express their opinions and feelings.

Competence - Opinion:

Students will be able to work with academic texts in English: to search for information, understand the main ideas of the text, grasp the opinions, intentions, and attitudes of the author or the persons referred to in the text.

Competence - Education:

Students will be able to:

- write effective essays and reports,
- prepare for oral and written examinations at a English university,
- comprehend academic articles and texts,
- study effectively and organize their time,
- navigate the university system and study materials

Learning activities and teaching methods:

Classes take place in a practical format: five hours per day, Monday to Friday (4 hours in contact teaching + 1 hour online). In practically oriented language instruction, all forms of student engagement are used. Emphasis is placed on working with written and spoken texts. Grammatical structures are learned in relation to authentic contexts and texts. All teaching materials and sample examination tests are provided.

Both core and recommended literature reflect the nature of the chosen programme of study. Audiovisual aids and interactive boards are used throughout instruction.

Assessment methods and criteria:

The programme concludes with a written examination (testing grammar, vocabulary, listening comprehension, and free writing). Successful completion is required for admission to the second cycle of the programme (Preparation for study in English study programme at the CZU Prague II).

Literature:

Basic

Comyns Carr, J., Cunningham, S. Eals, F., & Mootr, P. (2006). *New Cutting Edge Upper-Intermediate*. London: Longman, ISBN 1-405-85230-5.

Kučírková, L. (2013). *Specialist English 3*. 1. vyd., Praha: CZU, ISBN 978-80-213-1363-7.

Recommended

Hewings, M. (2005). *Advanced Grammar in Use*. Cambridge: Cambridge University Press. ISBN 0-521-61403-1.

Yule, G. (2006). *Oxford Practice Grammar*. Oxford: Oxford University Press, ISBN 978-0-19-457982-7.