



Institute of Education
and Counselling

Course Title:	Preparation for study in English study programme at the CZU Prague II
Code:	VCV54E
Semester:	Spring
course Completion:	Written and oral exam
Language of teaching:	English
Form of teaching:	Full-time study
Course Mentor:	Assoc. Prof. Radmila Dytrtová, CSc.

Hours per week, examination: 25

Course Annotation:

This lifelong learning programme focuses on developing English language skills to level B2 CEFR, required for study in a chosen degree programme. It covers both productive (writing, speaking) and receptive (reading, listening) skills in an academic context. Emphasis is placed on vocabulary, grammar, pronunciation, and comprehension of academic texts and lectures. Students also become familiar with specific requirements and formats of entrance examinations and study materials in English.

Instruction in the course follows several key principles: it is communicative and practice-oriented, focused on the learner's needs, attentive to intercultural aspects, connected to academic and professional contexts, and designed to encourage independent learning.

Prerequisites:

Foreign students with knowledge of the English language reaching at least level B1 who have successfully completed the course (program) Preparation for study in English study programme at the CZU Prague I.

Recommended optional programme components:

Professional preparation for future studies at relevant faculties (mathematics, chemistry, physics, biology).

Course objectives:

The aim of this course is linguistic and cultural preparation for study in English study programme at the Czech university. Its content focuses on the development of communicative competence in English through the enhancement of skills and abilities, knowledge and awareness, attitudes, and

social interaction, at level B2 of the Common European Framework of Reference for Languages, according to the criteria defined for this level.

Knowledge:

Students are able to understand the main ideas of complex texts dealing with both concrete and abstract topics, including subject-specific discussions in their field. They can take part in conversations with such fluency and spontaneity that they are able to conduct an informed dialogue with native speakers without causing strain for any participant in the interaction.

Skills:

Upon completion, students will be able to express themselves clearly without noticeable simplification of meaning. They will command sufficient linguistic resources to provide clear descriptions, express opinions, and develop arguments without obvious difficulty in searching for words. They will be able to use subordinate clauses for this purpose. They will be capable of writing coherent and detailed texts on a wide range of topics and will be able to explain their standpoint on current issues.

They will have command of vocabulary, more complex grammatical structures, and phrases drawn from a repertoire of academic conversational topics, and within these topics they will be able to engage in meaningful dialogue with a partner.

Competence - Communication:

Students understand standard spoken language, whether live or broadcast, on both familiar and less familiar topics that they commonly encounter in personal, social, academic, or professional life. They are able to comprehend the main ideas of speech that is complex both propositionally and linguistically, particularly when it concerns professional topics in their practice or within their field of study.

Competence - Opinion:

Students are capable of effectively evaluating the content of an academic text and its significance, identifying essential information, expressing their opinion on a given topic, and forming judgments regarding specific issues within their discipline. They can formulate research hypotheses, analyse data, and are able to argue in academic discussion with a native speaker.

Competence - Education:

Students are well prepared in all 4 language skills to advance to a higher level of English (C1), enabling them to take an international language certificate examination outside of their study plan.

Learning activities and teaching methods:

Classes take place in a practical format: five hours per day, Monday to Friday (4 hours in contact teaching + 1 hour online). In practically oriented language instruction, all forms of student engagement are used. Emphasis is placed on working with written and spoken texts. Grammatical structures are learned in relation to authentic contexts and texts. All teaching materials and sample examination tests are provided.

Both core and recommended literature reflect the nature of the chosen programme of study. Audiovisual aids and interactive boards are used throughout instruction.

Assessment methods and criteria:

The programme concludes with an examination assessing students' knowledge of English (grammar, everyday communication, and ability to work with academic terminology). The examination consists of a written part (grammar and vocabulary, listening exercises, and free written expression) and an oral part (a monologue on a selected topic and responses to questions posed by the examiner).

Literature

Basic:

Comyns Carr, J., Cunningham, S. Eals, F., & Mootr, P. (2006). *New Cutting Edge Upper-Intermediate*. London: Longman, ISBN 1-405-85230-5.

Kučírková, L. (2010). *Specialist English 4*. 1. vyd., Praha: CZU. ISBN 978-80-213-1534-1.

Recommended:

Hewings, M. (2005). *Advanced Grammar in Use*. Cambridge: Cambridge University Press. ISBN 0-521-61403-1.

Yule, G. (2006). *Oxford Practice Grammar*. Oxford: Oxford University Press, ISBN 978-0-19-457982-7.